

al Farabi Kazakh National University
Department of Philosophy and Political Science
Chair of Political Science and Political Technologies

**“PDRKMS 4306- INTERNATIONAL POLICY AND DIPLOMACY OF
KAZAKHSTAN”**
ISW Preparation Guide

Major: “5B050200 Political Science”

Year – 3, 4
Semester – 1
Credits – 3

Almaty 2021

The author of the Program is Marem Buzurtanova, Senior Lecturer at the Chair of Political Science and Political Technologies.

The content of the Program is based on the Working Curricula on “PDRKMS 4306-INTERNATIONAL POLICY AND DIPLOMACY OF KAZAKHSTAN”.

Considered and approved on the Session of the Chair of Political Science and Political Technologies

on “18” May 2020, minutes № 26

Chairperson, Professor _____ Nassimova G.O.

Considered and approved on the Session of the Academic Committee of the Department of Philosophy and Political Science of al-Farabi KazNU

on “25” June 2020, minutes № 13

Chairperson, Professor _____ Kulsarieva A.T.

ISW PREPARATION GUIDE

COURSE - International Policy and Diplomacy of Kazakhstan;

PROGRAMME – Political Science;

SEMESTER – Autumn, 2021-2022 Academic Year;

LEVEL – Bachelor's, 4th year.

MODULE ONE – NATIONAL INTERESTS, FOREIGN POLICY AND DIPLOMACY

During this module we cover all concepts and notions as well as the analytical tools of national interests, foreign policy, diplomacy, its objectives, means, instruments and formats.

Upon completion of the module, students shall be able to conceptualize the notions of 'national interests' and 'foreign policy' and discuss, differentiate, classify and assess the diplomatic means and instruments in bilateral and multilateral formats;

ISW 1 – “Multivector Foreign Policy of Kazakhstan: SWOT Analysis”.

Assessment is to be fulfilled individually and submitted as a table (text document of app. 1200 words) electronically via the UNIVER system.

DEADLINE - 30.09.2021 by 12 00 a.m.

ASSESSMENT AND MARKING - 25 Maximum.

NOTA BENE – there is a consultation scheduled to help you to prepare for your Individual assignment during the OFFICE HOURS 1 (see SYLLABUS).

Assessment Criteria

While assessing the work, the reviewer/instructor shall consider the following:

- topical knowledge and analysis;
- originality, logic, consistency and conclusiveness of argumentation;
- factual accuracy;
- accuracy and quality of presentation;
- structure, coherence and cohesion;
- lack of plagiarism; word-count.

MARKING ISW 1

1. “Distinction” (25 - 20): the work is excellent and meets all the criteria above;
2. “Merit” (19 - 15): the work is good but one or two criteria are not fully met;
3. “Pass” (14 - 6): the work is of satisfactory quality, there are three, four or five instances when it fails to meet the above criteria;
4. “Fail” (5 - 0): the work is poor quality and fails to meet all or majority of the above criteria; it does not relate to the topic, 60-100% of plagiarized text, fails to meet the deadline.

Topical Readers Available at UNIVER System:

Hocking, B. (2020). Communication and Diplomacy: Change and Continuity. In Global Diplomacy (pp. 79-96). Palgrave Macmillan, Cham.

Qin, Y. (2020). Diplomacy as relational practice. The Hague Journal of Diplomacy, 15(1-2), 165-173.

- ONYEAKU, C. (2020). Diplomatic Law and Practice of Diplomacy in a New Global Environment. IRLJ, 2(3).
- Unoki, K. (2019). Competition Laws, National Interests and International Relations. Routledge.
- Morin, J. F., & Paquin, J. (2018). Foreign policy analysis: A toolbox. Springer.
- Neack, L. (2018). Studying Foreign Policy Comparatively: Cases and Analysis. Rowman & Littlefield.
- Iucu, O. (2010). Diplomacy and diplomatic functions. Manager, (11), 129-134.
- Mintz, A., & DeRouen Jr, K. (2010). Understanding foreign policy decision making. Cambridge University Press.
- Sharp, P. (2009). Diplomatic theory of international relations (Vol. 111). Cambridge University Press.
- Breuning, M. (2007). Foreign policy analysis: A comparative introduction. Springer.
- Feltham, R. (2004). Diplomatic handbook. Martinus Nijhoff Publishers.
- Nazarbayev, N. A. (2007). New Kazakhstan in the new world. Kazakhstanskaya pravda, (33), 25278.
- Tokayev, K. K. (2000). Foreign policy of Kazakhstan in the conditions of globalization. Almaty, Kazakhstan.
- Vanderhill, R., Joireman, S. F., & Tulepbayeva, R. (2020). Between the bear and the dragon: multivectorism in Kazakhstan as a model strategy for secondary powers. International Affairs, 96(4), 975-993.
- Diyarbakırhoğlu, K., & Yiğit, S. (2014). Kazakh Multi Vector Foreign Policy in Action. Alternatives: Turkish Journal of International Relations, 13(4).

Readers on SWOT Analysis:

- Merba, T. A. T. (2017). SWOT ANALYSIS: A THEORETICAL REVIEW Emet GÜREL•. The Journal, 10(51). Available at https://d1wqtxts1xzle7.cloudfront.net/62389742/SWOT_ANALYSIS_-_A_THEORETICAL_REVIEW20200317-103393-rbe9nt-with-cover-page-v2.pdf?Expires=1629329155&Signature=X-IODMzsWdMwWF5sq0WiTU6QsocIDfh0DFIPcoMfT~zrOlN4pOsNz3D766X9434piSs~PcQR~1akFApUVyAgInov2T2RKA9X9NUwEIf~oPg8x27OR~o6wcpLCsJ37vqP-jv-b4mvC13HttfWj54m9lLzSGkeR9hemnL61FVgJprxV4tI3~8Fp-f~WPxQqYdglO~XgJTaKOv6nZsRBbX4TJSKAJfffHoygvGzLNN6Z7xyiEkzmcn6OYVJetmC7zOl~9DWWH7I5-Jr1rqc~OzhEUtdSKrpqghDSTT0BHeTLhrn2L6gr60NwN9IrDgvLAKwUDa8jPuDru-xsjUbjCGQUw_&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA
- Pickton, D. W., & Wright, S. (1998). What's swot in strategic analysis?. Strategic change, 7(2), 101-109. Available at https://d1wqtxts1xzle7.cloudfront.net/38713150/1998_-_Whats_SWOT_PUBLISHED_Strategic_Change-with-cover-page-v2.pdf?Expires=1629329093&Signature=Mf0vLmTcZrrswNW983gPrHjJfwbWn0BfYa~yRV0~H~Mt9bhXNysd0M2-fQ5G4Wvmuk7nlc87xtfnA0EeWtwchp-tWSTy8ssTZuDgjrGmV4ctsimnwICFAlDeFoJHiSyuJgXXFjVXOZyS44KQC4HWcTiYJoJrcJkPtuyPcc3XVBiWDF54geyZ14ueUHgYe2Wk~FXZpW-Dy50-2rXiW1jHJa3d06JYmJw1FuGfsCffF2Lc2xZXcl2e9i8~dTryhFijXxRbjZvzAzj503Z3FNpenqIc0ouxad~168xhgped9shXp6au5ofDxSobW3epcZxu6V0AJllaZ6EG6u00R4nSA_&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA

MODULE TWO - BILATERAL RELATIONS OF KAZAKHSTAN

Upon completion of the module, student shall be able to discuss, critically and comparatively analyze and prognose the development of the bilateral relations of Kazakhstan with Central Asian states, the US and EU, as well as Russia and China;

ISW 2 – “Kazakhstan’s bilateral relations with ...”. students shall divide into five groups and choose one of the following partners of Kazakhstan in its bilateral relations: USA, EU, Russia, China, Central Asian states and preparer a group project of informative, analytical and prognostic character that shall be presented orally with PPP slides subsequently submitted via the UNIVER system.

ASSESSMENT AND MARKING - 25 Maximum.

DEADLINE – PPP slides submission: 04.11. 2021 by 12 00 p.m.; presentations: TBA.

NOTA BENE – there is a consultation scheduled to help you to prepare for your Individual assignment during the OFFICE HOURS 2 (see SYLLABUS).

ASSESSMENT CRITERIA

While assessing the work, the reviewer/instructor shall consider the following:

- topical knowledge and analysis;
- originality, logic, consistency and conclusiveness of argumentation;
- factual accuracy;
- accuracy and quality of presentation;
- structure, coherence and cohesion;
- lack of plagiarism; word-count.

MARKING ISW 2

1. “Distinction” (25 - 20): the work is excellent and meets all the criteria above;
2. “Merit” (19 - 15): the work is good but one or two criteria are not fully met;
3. “Pass” (14 - 6): the work is of satisfactory quality, there are three, four or five instances when it fails to meet the above criteria;
4. “Fail” (5 - 0): the work is poor quality and fails to meet all or majority of the above criteria; it does not relate to the topic, 60-100% of plagiarized text, fails to meet the deadline.

Topical Readers Available at UNIVER System:

Nazarbayev, N. A. (2007). New Kazakhstan in the new world. *Kazakhstanskaya pravda*, (33), 25278.

Tokayev, K. K. (2000). Foreign policy of Kazakhstan in the conditions of globalization. Almaty, Kazakhstan.

Shenin, A., & Raimzhanova, A. (2021). Genesis and Evolution of the US-Kazakhstani Relations in 1990s. *CENTRAL ASIA'S AFFAIRS*, 81(1).

Arynov, Z. (2021). Opportunity and threat perceptions of the EU in Kazakhstan and Kyrgyzstan. *Central Asian Survey*, 1-18.

Tassilova, A. A. (2021). RELATIONS BETWEEN KAZAKHSTAN AND CHINA IN THE FRAMEWORK OF THE SHANGHAI COOPERATION ORGANIZATION. In *European Scientific Conference* (pp. 110-112).

- Zhekenov, D. (2020). Iran, Kazakhstan and China: The Implementation of the Program 'One Belt–One Road'. Available at SSRN 3602278.
- Birimkulova, G., Ibrayeva, A., DUISSENKOZHA, Y., & Baydarov, E. (2020). KAZAKHSTAN IN THE SYSTEM OF GEOPOLITICAL AND REGIONAL RELATIONS OF THE EU AND THE PRC. *Central Asia and the Caucasus*, 21(3), 15-31.
- Akunova, G. C. (2020). Central Asian States: Difficulties on the Path of Rapprochement. *Post-Soviet Issues*, 301.
- Vanderhill, R., Joireman, S. F., & Tulepbayeva, R. (2020). Between the bear and the dragon: multivectorism in Kazakhstan as a model strategy for secondary powers. *International Affairs*, 96(4), 975-993.
- Karasayev, G. M., Yensenov, K. A., Kaliyeva, M. S., Bagdatova, S. A., & Ermukhanova, H. K. (2020). HISTORY OF KAZAKHSTAN–USA PARTNERSHIP RELATIONS (1991-1996). *PalArch's Journal of Archaeology of Egypt/Egyptology*, 17(6), 590-600.
- Stevens, C. A. (2020). Russia–Kazakhstan Relations in the Early Post-Soviet Era: Explaining the Roots of Cooperation. *Europe-Asia Studies*, 72(7), 1153-1185.
- Aliyev, N. (2020). US Presence in Central Asia: Realities and Perspectives. *The Central Asia-Caucasus Analyst*.
- Wang, Y., & Liu, Y. (2020). Central Asian geo-relation networks: Evolution and driving forces. *Journal of Geographical Sciences*, 30(11), 1739-1760.
- Isaacs, R. (2020). Russia–Kazakhstan Relations and the Tokayev–Nazarbayev Tandem. *Russian Analytical Digest*, (248), 2-5.
- Konopelko, A. (2018). Eurasian Economic Union: a challenge for EU policy towards Kazakhstan. *Asia Europe Journal*, 16(1), 1-17.
- Rakhimov, M. (2018). Complex regionalism in Central Asia: Local, regional, and global factors. *Cambridge Journal of Eurasian Studies*, 2, J6Y3O7.
- Cornell, S. E., & Engvall, J. (2017). Kazakhstan in Europe: Why Not?. Central Asia-Caucasus Institute & Silk Road Studies Program. Washington, DC: Johns Hopkins University.
- Zabortseva, Y. N. (2016). Russia's relations with Kazakhstan: Rethinking ex-soviet transitions in the emerging world system. Routledge.
- Chen, Y. W. (2015). A research note on Central Asian perspectives on the rise of China: the example of Kazakhstan. *Issues & Studies*.
- Starr, S. F., Sultanov, B., Wimbush, S. E., Kukeyeva, F., Cornell, S. E., & Nursha, A. (2014). Looking Forward: Kazakhstan and the United States. Central Asia-Caucasus Institute, Paul H. Nitze School of Advanced International Studies.
- Diyarbakırlioğlu, K., & Yiğit, S. (2014). Kazakh Multi Vector Foreign Policy in Action. *Alternatives: Turkish Journal of International Relations*, 13(4).
- Nichol, J. (2013). Kazakhstan: Recent Developments and US Interests. LIBRARY OF CONGRESS WASHINGTON DC CONGRESSIONAL RESEARCH SERVICE.
- Kukeyeva, F. (2006). Kazakhstan-US Relations: Some Perspectives. *Himalayan and Central Asian Studies*, 10(4), 35-44.

MODULE THREE – MULTILATERAL DIPLOMACY OF KAZAKHSTAN

Upon completion of the module, student shall be able to discuss, critically and comparatively analyze and prognose the development of the multilateral policy of Kazakhstan within the UN, OSCE, CSTO, CICA and SCO;

ISW 3 – “KAZAKHSTAN HAS BEEN THE MOST SUCCESSFUL AMONG OTHER POST-SOVIET STATES ON TERMS OF ITS MULTILATERAL DIPLOMACY, DO YOU AGREE

WITH THIS STATEMENT? WHY? WHY NOT?" Argumentative essay of 3000 words app, submitted via UNIVER system.

ASSESSMENT AND MARKING - 25 Maximum.

DEADLINE – 09 .12. 2021 by 12 00 p.m.

NOTA BENE – there is a consultation scheduled to help you to prepare for your Individual assignment during the OFFICE HOURS 3 (see SYLLABUS).

An essay is a short piece of writing or creative work presented as reasoned arguments reflecting the author's subjective view on problems of social, moral and ethical, scientific, cultural and historical importance.

An interesting essay requires understanding its purpose, the author's strongly pronounced position on the proposed subject, sincerity, emotional maturity, present a wide range of reasoned arguments and judgments demonstrating high level of knowledge of the topical course materials, relevant information and references to mandatory and additional reading materials and sources.

A successful essay must demonstrate:

1. the author's ability to consistently, logically and accurately convey own opinion;
2. the ability to present arguments and give examples relevant to the subject of the essay;
3. critical thinking skills;
4. spelling, grammatical, punctuation and academic writing skills;
5. extensive vocabulary.

The author's points must be presented as concise, clear and short theses supported by arguments which are facts, data, phenomena, events, cases, examples, illustrations, quotes, etc.

The basic structure of an essay is as follows:

1. introduction;
2. statement – arguments;
3. statement – arguments;
4. statement – arguments; and
5. conclusion.

PREPARATION GUIDE

You are recommended to revise all the materials on the topic of the seminars including lectures and additional resources, put down the terms relevant to the topic and try to provide your own definition/explanations thereof. Then, find the definitions/explanation in the materials and literature, compare them with those provided by you, make changes if necessary.

You work on essay writing contains three stages, i.e. PRE-WRITING, WRITING, POST-WRITING.

PRE-WRITING

We recommend revise all materials of the course relevant to the subject of the seminar paying special attention to:

- Political culture and political subjects (actors) within “relist” approach;
- Political participation and political subjects (actors) within “rational choice” approach;
- Political behavior and political subjects (actors) within “pluralist” approach;
- Similarities and difference between political behavior and political participation;

- Role of the state on forming of political culture.

WRITING

While you are writing your essay, we recommend the following steps:

- 1) Revision of the topical material;
- 2) Choice the precise topic of your essay (see above);
- 3) Think of the thesis/argument/position you are going to present in your essay;
- 4) Grow a schematic structure of your essay (mental map or other) showing how exactly your thesis/argument/position will be presented;
- 5) Revise the literature that gives your necessary information, find new literature beyond the course materials if necessary. Take notes, put down the title and the author's name, you will need those to make references;
- 6) Write the first draft;
- 7) Read the draft, pay attention to the following:
 - Does each paragraph contain ONLY ONE argument/point/?
 - Are the paragraphs in the correct order? Will your essay be better if you change the paragraphs' places?
 - Does each paragraph start with a "statement sentence" introducing the point(s) you are making?
 - Is the "statement sentence" followed by "supporting sentences" with arguments and examples/illustrations of the point you are making?
 - Is there any gaps in the logic of argumentation? Are there any factual information to be added?
 - Have you referenced the sources in all cases?

Make all changes/amendments/additions/alteration if necessary.

- 8) Edit the second draft; read for grammar, syntactic, typing errors, correct if necessary; check the quality of references;
- 9) Remember that the word-count of your essay which is 500;
- 10) Read the final draft and the assessment criteria to see whether your essay meets all the criteria (see below). Make changes if necessary provided you are wishing to get better mark.

TECHNICAL REQUIREMENTS

The word-count of the essay is 500 approximately (the mark shall be reduced if the essay is more than 10% shorter or longer than the word-count).

Font: Times New Roman 14, spacing - 1.0. All margins are 20 mm, 30 MB maximum.

ASSESSMENT CRITERIA

ATTENTION: the essay is original and there shall be NO PLAGIARISM, copied fragments, borrowing without referencing; originality threshold is 65%.

The essay must contain the following structural elements:

- Introduction (one or two paragraphs) – introduces the topic, purpose and objectives of the essay. Represents the main argument (thesis). Introduces the logic of argumentation shown in the structure of the essay.
- Main part - consistently follows the argument (thesis) according to the structure. The main thesis may be divided into several arguments, each of which is presented in a separate paragraph, which, in turn, has to contain the following: a statement and / or a question, supporting arguments, examples illustrating arguments, a final sentence (may contain a "transition" to the next considered the question that is revealed in the next paragraph).

- Conclusion (one or two paragraphs) - in the conclusion, the author describes what he/she managed to do in the essay by paraphrasing and significantly reducing the content of the introduction and the main part in such a way as to show the reader that the goals of the essay are achieved and the question/problem is addressed/disclosed fully.
- List of References.

While assessing the essay, the reviewer shall consider the following:

- topical knowledge and analysis;
- originality, logic, consistency and conclusiveness of argumentation;
- factual accuracy;
- accuracy and quality of referencing;
- structure, coherence and cohesion;
- quality of academic writing, i.e style, registrar, vocabulary; lack of plagiarism; word-count.

MARKING THE ESSAY

1. “Distinction” (25 - 20): the essay is excellent and meets all the criteria above;
2. “Merit” (19 - 15): the essay is good but one or two criteria are not fully met;
3. “Pass” (14 - 6): the essay is of satisfactory quality, there are three, four or five instances when it fails to meet the above criteria;
4. “Fail” (5 - 0): the essay is poor quality and fails to meet all or majority of the above criteria; it does not relate to the topic, 60-100% of plagiarized text, fails to meet the deadline.

Topical Readers Available at UNIVER System:

Anceschi, L. (2020). *Analysing Kazakhstan's Foreign Policy: Regime Neo-Eurasianism in the Nazarbaev Era*. Routledge.

Abikenov, A., Idrysheva, S. K., Zharbolova, A. Z., Apakhayev, N., Buribayev, Y. A., & Khamzina, Z. A. (2019). The problems of effectiveness and implementation of the international legal norms of the states of the Eurasian Economic Union (EAEU). *Bull. Georg. Natl. Acad. Sci*, 13(1).

Karasayev, G. M., Zhaxygeldinov, Z. N., Yensenov, K. A., Naimanbayev, B. R., & Bakirova, Z. S. (2019). The Place and History of the Activities of Kazakhstan in the United Nations Organization (1991-2016). *J. Advanced Res. L. & Econ.*, 10, 2008.

Karasayev, G. M., Yensenov, K. A., Dyusen, S. Z., Aminov, T. M., & Kaliev, Z. N. (2018). NA Nazarbayev and the problem of nuclear weapons in the history of independent Kazakhstan (1991-1995). *Utopia y Praxis Latinoamericana*, 23(82), 223-232.

Allison, R. (2018). Protective integration and security policy coordination: Comparing the SCO and CSTO. *The Chinese Journal of International Politics*, 11(3), 297-338.

Mostafa, G., & Mahmood, M. (2018). Eurasian Economic Union: Evolution, challenges and possible future directions. *Journal of Eurasian studies*, 9(2), 163-172.

Zhanbulatova, R., Amanzhol, M., & Akberdiyeva, Z. (2017). THE CO-OPERATION OF THE REPUBLIC OF KAZAKHSTAN with the United Nations. *Bulletin d'EUROTALENT-FIDJIP*, (1), 10-15.

Engvall, J., & Cornell, S. E. (2015). *Asserting Statehood: Kazakhstan's Role in International Organizations*. Central Asia-Caucasus Institute, Paul H. Nitze School of Advanced International Studies.

Van Lohuizen, M. (2010). Kazakhstan as the OSCE Chairman-in-Office 2010: success or failure for the organization?. *Security and Human Rights*, 21(4), 269-278.

Readers on Academic Writing:

Oshima, A., & Hogue, A. (2007). Introduction to academic writing (p. 3). Pearson/Longman.
Available at https://d1wqtxts1xzle7.cloudfront.net/65294799/Introduction_to_Academic_Writing-with-cover-page-v2.pdf?Expires=1629329660&Signature=adZwc5I~eolYtQJu~1Uphc1fQYJGl2lbbhjZOJgWse9sviExlbNsk1NIzL3qtzDEfKQ9weQGgPCM1efoz-Agy4nUas7MfCcMxJ7BIMhuBHmH4Xq6A8KpR0YLal~Pt5c7jFoL5eXVFWS8bNzr8XafqOAiA2D~yCQ4cZDOAxs2u0OSJt9G8ldb7p0oBaHxlvSoNm5G-NdUaz5O~zKb25zlEGZeVbnnMjtC~7KQ9mWDgJAB6kC5b4Km~lozqOgCasqVzxHAtguOjL41O53mw8DWJyiq25siGkHLJS0EcYbYw48hadjRxGyo0vLw9Nmxb5hnEXcgKlhr5Kq2CepbJw5A8g__&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA